

COPY



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
Consultant Evaluation

PO NUMBER
MULTIPLE PO #S

School/Department EXCEPTIONAL STUDENT EDUCATION
Name of Consultant WILSON LANGUAGE TRAINING
Contract Period From JUNE 13, 2005 To JUNE 30, 2006

Rating: 5 - Superior 4 - Satisfactory Plus 3 - Satisfactory 2 - Satisfactory Minus 1 - Unsatisfactory

JOB KNOWLEDGE AND SKILL

	5	4	3	2	1
1. Technical and procedural know-how to complete the project	✓				
2. Knowledge of his/her specialty area	✓				
3. Ingenuity, creativity, and innovation			✓		
4. General quality of the work performed			✓		
5. Student Assessment			✓		

PRODUCTIVITY

1. Services provided matched the specifications of the contract	✓				
2. Results produced	✓				
3. Ability to meet goals as scheduled	✓				
4. Success of the project	✓				

COMMUNICATION

1. Listening skills	✓				
2. Returned phone calls, follow-up information, etc. in a timely manner	✓				
3. Overall communication skills	✓				
4. Overall accessibility/availability	✓				

INTERACTION

1. Working relationships with teachers and/or students	✓				
2. Ability to work as part of a team	✓				
3. Status updates and information received as the project progressed	✓				

Rating: A - Agree D - Disagree N/A - Not Applicable

	A	D	N/A
1. Demonstrates dependability	✓		
2. Demonstrates ingenuity/creativity/innovation	✓		
3. Performs well under pressure	✓		
4. Effective when presenting ideas orally	✓		
5. Expresses ideas clearly and uses correct grammar in written communication	✓		
6. Listens effectively	✓		
7. Provides feedback in a constructive and timely manner	✓		
8. Is self-reliant and requires little or no supervision	✓		
9. Treats staff and/or students with fairness, respect and integrity.	✓		

I would hire this consultant again. Yes No

Janice B Miller 10-2-06
SIGNATURE OF EVALUATOR DATE
JANICE MILLER
PRINT NAME OF EVALUATOR



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
Component Evaluation

Session Contact Janice Miller / Kristy Root

Telephone 561-357-7561

Component No.

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This *Component Evaluation* MUST be submitted with *Staff Development Sign In Part A & B (PBSD 0484)* to Staff Development Office, FHESC B-101, after completion of the professional development program. If more space is needed, use a separate page and attach to this form. Specific information regarding component procedures is located at: <http://www.palmbeach.k12.fl.us/StaffDev/ComponentProcedures.htm>

1. Pre-assessment Summarize the pre-assessment results to include specific information regarding:

A. Analysis of participants' preexisting knowledge and skills.

Participants were exposed to a variety of reading programs throughout this staff development. Participants indicated verbally and in writing through activities throughout the staff development a varied level of preexisting knowledge and skills.

B. Analysis of degree to which this professional development linked to participants' professional growth goals.

Participants strongly agreed this professional development was highly linked to their professional growth goals relative to the K-12 Comprehensive Reading Plan and meeting the needs of struggling readers.

2. Delivery Assessment Summarize the results of the delivery assessment to include specific information regarding:

A. Analysis of participants' mastery of outcomes.

Demonstrated through large and small group sessions, report out discussion, lecture, question and answer sessions, demonstration lessons, coaching, and follow-up activities

B. Analysis of degree to which the delivery format facilitated the learning.

Up to 90% of participants either verbally or in writing strongly agreed the delivery format utilized in each training facilitated learning.

3. Implementation Assessment Summarize the results of the implementation assessment to include specific information regarding:

A. Analysis of degree to which learning transferred into participants' workplace.

Up to 90% of participants either verbally or in writing strongly agreed the information obtained during the training would be transferred into their workplace.

B. Analysis of degree to which the resources facilitated the transfer of learning.

Opportunity to work in small groups and to interact with other colleagues. Work with colleagues from PBSB and outside consultants to process, model, observe, and dialog.

Approximately 95% of the participants either verbally or in writing strongly agreed the resources provided at and following the trainings facilitated the transfer of learning.

4. Impact Assessment Summarize the results of the impact assessment to include specific information regarding:

A. Analysis of impact to participants (*specify and include measures*).

Although only 60 out of 336 participants returned the required follow-up, approximately 90% of the teachers trained implemented the programs. *at some level.*

B. Analysis of impact to students (*specify and include measures*).

Up to 90% of participants either verbally or in writing strongly agreed the information obtained during the training will improve the learning environment for their students. Additional data will continue to be collected relative to student achievement.

C. Analysis of impact of program (*specify and include recommendations*).

Up to 90% of participants either verbally or in writing strongly agreed the information obtained during the training would improve the ESE Program at their school.